

MESSAGE FROM THE DEPUTY PRINCIPAL

TERM 2, WEEK 4

Kia ora Parents, Whānau, and Caregivers

Mr Muir has been away overseas, and we're looking forward to welcoming him back next week. I'm sure he will have lots of exciting updates for us all, including ideas that we may be able to use at NIS. In his absence, it's been business as usual at NIS!

Our students have begun their Term 2 Science units. Year 7s will engage in a mix of hands on science experiments and book work as they explore the scientific method. Year 8s will put this into practice as they work individually or in pairs / groups to conduct their own scientific investigation.

This week students, staff and adult helpers have attended the Auckland Writers' Festival - being inspired by authors and their stories. A big thank you to Mr Cooper and Mrs Tiplady for organising the trips. And another big thank you to the adult helpers who tagged along and helped out - we couldn't give our students experiences like this without whānau support.



Pink Shirt Day TOMORROW!

Students are encouraged to wear pink non-uniform and bring a gold coin donation. We're hoping lots of students will bring in some baked goods to sell at the fundraiser. These can be dropped to the hall tuck shop window before school. Students will be able to buy treats from the bake sale at lunchtime. Teachers will be competing in a Pink Shirt Day Catwalk at morning tea. Thank you to our Student Leaders and Councillors, Mr Thomas, and Mrs Allen for organising the days' events.

Bus Behaviour

I am disappointed to report that we've received quite a few complaints from members of the public about our students' behaviour on public buses. We're also regularly receiving feedback from our own students about silly behaviour on the school buses. We have addressed this multiple times at school assemblies. Please have a chat with your child about being respectful on school and public buses, and reinforce the message of being an upstander and telling a Deputy Principal if they see any of our students being disruptive. We are looking at other ways to support respectful behaviour on buses and welcome any ideas!

“Stranger Danger”

We've had a report of a couple of our students being approached by a man in a black car near the Raleigh Road and Potter Ave intersection on Tuesday this week. The man told the students to get in his car. They wisely ignored him and quickly walked away. Police have been advised. This is a timely reminder to talk with your children about what to do in situations like this. We will also cover it at our Year 7 and Year 8 assemblies over the next 2 weeks. Our advice to students:

- Wherever possible, walk home with a buddy
- Call 111 if you feel concerned or in danger (don't question it, just ring!)
- Think about places you can get help on your route home (shops, friends' houses, etc)
- Make sure parents and whānau know the route you take home

Curriculum, Assessment, and Mid Year Reporting

Our teaching staff have begun the mid-year reporting process. As mentioned in the last newsletter, our staff are undertaking significant professional learning to understand and interpret new curriculum, assessment, and reporting requirements. We aim to do our very best to have mid-year reports accurately reflect our students' progress, but we do ask for our whānau community to understand that there are an overwhelming number of changes happening all at once. Our aim is to be as accurate as possible in our reporting this year, but in light of the overwhelming amount of change, we may need to err on the side of caution when making our informed decisions about your child's progress and achievement.

It is also important for our whānau community to understand that the new curriculum expectations are more difficult for our students to achieve, especially as our students have not had the opportunity to be exposed to content now expected to be taught in previous years. It could be that a student who has previously been meeting curriculum expectations, is now working towards these. Mr Muir always says, "Teaching and learning is our core business". As such, we are trying to keep our main focus on learning and implementing the new curriculum in classrooms.

UPCOMING KEY DATES

11-15 May - Rotuman Language Week

12 & 14 May - Writers' Festival Trips for selected students

15 May - Pink Shirt Day (non-uniform fundraiser)

29 May - Teacher Only Day (curriculum, assessment and reporting)

OUR FULL LIVE CALENDAR IS AVAILABLE THROUGH OUR WEBSITE LINK ON THE HOMEPAGE
[HTTPS://NORTHCOTEINT.SCHOOL.NZ/](https://northcoteint.school.nz/)

FOR UP-TO-DATE PHOTOS AND VIDEOS OF WHAT'S HAPPENING AT OUR SCHOOL, CHECK OUR FACEBOOK AND INSTAGRAM PAGES.

Behaviour Management

Positive and proactive behaviour and classroom management is also an important focus for us this year. We are keeping “the basics” top of mind in classrooms: active listening when the teacher is talking, following instructions, minimising distractions, and focusing on our work.

We appreciate your support in reinforcing the importance of our students acting with respect (our school value) and being accountable for their words and actions.

Support Staff Appreciation Week

Our Support Staff are a vital part of our school. I can't imagine how school would run without our Admin Team, Teacher Aides, Counsellors, Caretaker and Sports Coordinator. They are a hard-working, dedicated, passionate, and skilled bunch. While we appreciate them every day, we've tried extra-hard this week to show them how valued they are by putting on a morning tea, gifting them some care packs, and writing cards, letters and thank you notes from staff and students. Feel free to send me any positive comments or thanks you may have for one of our Support Staff - I'll make sure to pass it on!

Table Talk Topics

This week's Table Talk prompts focus on building self-esteem and personal responsibility. Intermediate-aged students aren't always the most communicative creatures, and often find their parents to be a bit “cringe” when we ask them to sit down for a chat! If this sounds like your child, you might like to try asking the Table Talk prompts while you and your child are engaged in an activity, or even driving in the car where you're sitting side-by-side rather than facing each other:

- How have you shown respect this week?
- What made you feel proud this week?
- What is something you could do to improve your learning or behaviour?

Term 2 School Policy Review

Part of the School Board's role includes reviewing school policies. We have a schedule of policies that you also have access to view and give feedback on. Go to: <https://www.schooldocs.co.nz/>, search for our school, then log in using our community login:
Username: northcoteint | Password: Respect | Look at: Policy Reviews, under review.

Click the red review icon to submit feedback. Feedback must be submitted before the end of term. Policies for review in Term 2 are:

- Education Outside the Classroom (EOTC)
- EOTC Governance Roles and Responsibilities
- EOTC Risk Assessment and Management

As always, if there is anything we can do better, or if you have any compliments, feel free to contact principal@ni.school.nz or angelat@ni.school.nz

Ngā mihi,
Ange Teague
Proud Acting Principal

FIRST CERTIFICATE AWARD WINNERS

In our formal school assemblies, we present stand-out students with FIRST certificates.
Congratulations all!

- Darya Rogers, Finn Davison, Alice Shih, Kelly Liang - 7
- Deacon Everett, Corran Emma, Lucia Foster, Bayley Brock - 8
- Katie Wallator, Jada Rudolph - 9
- Cruz McClure, Ruby Jameson - 10
- Isabelle Paston, Sofie Gryniewicz Horgan, Scarlett Hoskins - 11
- Ahalya Vijay, Ethan Bailey, Hamish Couriter, Kisha Jewani - 12
- Sam Allan, Samuel Hunter, Pippa Nightingale, Napat Srikaeo - 16
- Owen McRae, Romane Cassany - 17
- Novalee Boyd, Jason Shu - 18
- Bradley Wong, Louise Martins Pinto - 19
- Max Munn, Leo Grasby - 20
- Eli Holmes, Sophie Kirkov, Ali Heidarlou - 21

Jammies for June Donations

Is an initiative that collects brand-new pajamas for children staying at Middlemore Hospital over the winter months. Many of these tamariki arrive at the hospital with very little, and a warm pair of jammies can make a world of difference to their comfort and recovery.

If any staff, students, or whānau would like to donate, please note the following:

What: New flannelette or warm pajamas (sizes 0–16).

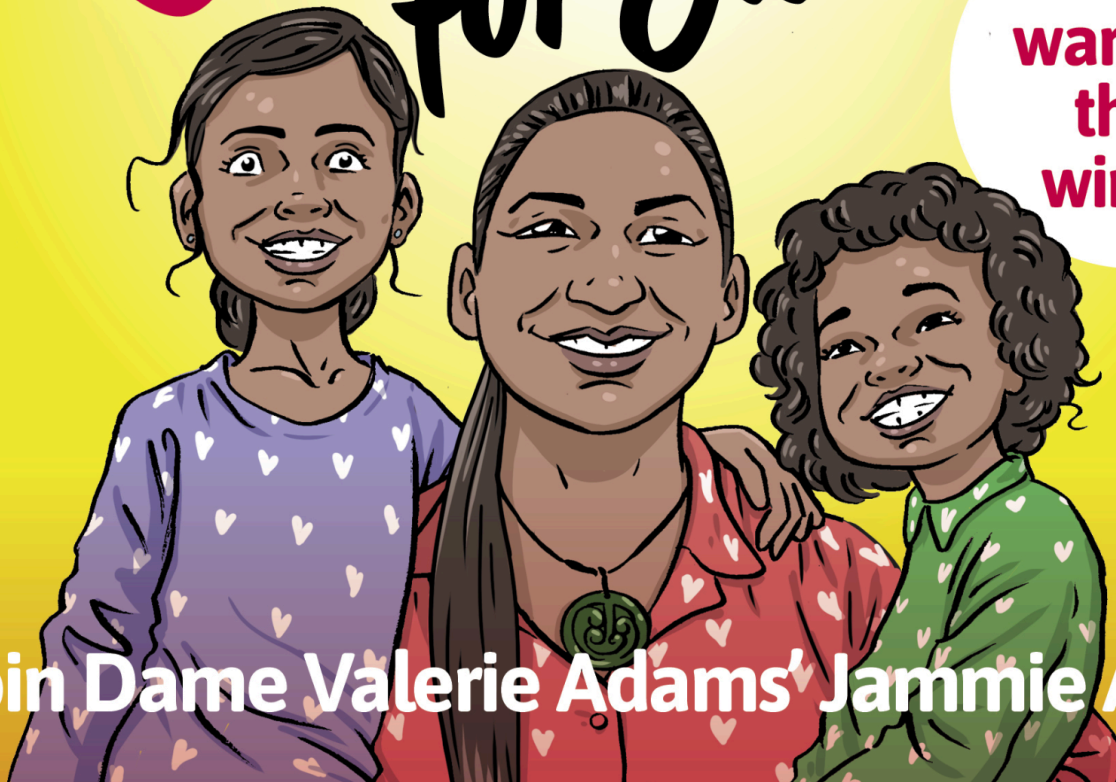
Condition: Must be brand new (for health and safety/hygiene reasons).

Drop-off Locations: You can drop donations directly to Room 1 here at school, or take them to the Barfoot & Thompson Northcote office.

For more information on the drive, you can check out the official website: jammiesforjune.org.nz

Jammies for June

Let's
warm up
their
winter!



Join Dame Valerie Adams' Jammie Army



MIDDLEMORE
FOUNDATION

www.jammiesforjune.org.nz