

MESSAGE FROM THE PRINCIPAL

Kia ora all

WOW – we're in November!

The weather has been a pain this week, affecting Monday's trip to Rangitoto – however, our Rangitoto Team had a fantastic day on the island today. The next few weeks are jam-packed with activities and we will be keeping students engaged until our last day of the year, which is Wednesday 13th December.



Our enrolments for 2024 have increased considerably and we are in the process of recruiting for three new teachers and a new team leader. We have had an extremely strong field of applicants and we are excited about how our teams will look. One consideration we are appreciating is that a significant number of our new enrolments will be Year 7 students – we may well have some straight Year 7 classes in 2024 and review our current Year 7/8 structure. For now though we are working through with our feeder schools and we know we have lots of wonderful students joining us next year

On 17th November at our teacher only day we will be starting with a presentation at Northcote College by Melanie Riwai-Couch, sharing her research on helping educators make the greatest improvements to the overall quality of education, then we return to school to work on our literacy programme and how we best deliver it.

Just a reminder that in Term 4 hats should be worn at school. These should be either of the official school bucket hats or caps, or a plain dark blue or black cap with no logos is acceptable.

Overseas trips for 2024

We will be offering 2 overseas trips in 2024, one to Rarotonga in July and one to Silicon Valley and San Francisco in September. This year's trip to Rarotonga was very successful and the last time we were able to take a group to the US was an amazing experience. We like to give students and parents as much time as possible to make a decision and earn/save money should they choose to participate. Information will be available to students next Friday and there will be a parent information evening on Tuesday 14th November in our new Akoranga Block.

Rarotonga presentation 6:00 – 6.30 pm

USA presentation 6.30 – 7:00 pm

Annual Plan Review

Below is a copy of our 2023 Annual Plan. Each year we review our annual plan and we invite any feedback and suggestions for our 2024 Annual Plan. This aligns with our three-year Strategic Plan, which is also attached below. Please email any feedback to principal@ni.school.nz

If you are a parent of a Year 8 child, and you've not yet enrolled them at secondary school – please do so ASAP or ask for help. There are many outstanding achievements happening and as a principal I couldn't be prouder.

Thank you all for your support throughout 2023, and as always, if there is anything we can do better, or if you have any compliments, feel free to contact me directly on principal@ni.school.nz.

Ngā mihi

Phil Muir, Proud Principal of Northcote Intermediate School

TERM 4, WEEK 4

UPCOMING KEY DATES

3 November - Gumboot Friday

6 November - Beginning of 2 weeks of cycle safety schoolwide

7 November - Official Opening of our new Akoranga Block

8 November - Athletics Day

9 November - Cultural Literacy Evening

14 November - Overseas trip information evening

17 November - Teacher Only Day

OUR FULL LIVE CALENDAR IS AVAILABLE THROUGH OUR WEBSITE LINK ON THE HOMEPAGE. FOR UP-TO-DATE PHOTOS AND VIDEOS OF WHAT'S HAPPENING AT OUR SCHOOL, CHECK OUR FACEBOOK AND INSTAGRAM PAGES.

2024 Start Dates

1 February - Meet the Teacher Day

2 February - Normal School Day

FULL INFORMATION INCLUDING BOOKINGS FOR MEET THE TEACHER WILL BE SENT OUT IN EARLY DECEMBER.

Strategic Goal	Initiatives	Measures	Actions	Accountable/Responsible
Foster high performing teaching and leadership practice	1) Collaborative teaching practice plan – Focus on this in Term 1 and 2 2) Begin schoolwide literacy focused PD – starting with writing – Plan in Term 1 and 2	<ul style="list-style-type: none"> Establishing a shared understanding of what collaborative practice looks like Successful harmonious teams in the new building – surveys Increase in literacy results 	<ul style="list-style-type: none"> Regular meetings with key leadership staff Visits to collaborative areas for key staff Establish NIS best practice for literacy 	Collaborative: Phil M, Joel K, Elliot T Literacy: Ange T, Erin T
Deliver a relevant and engaging schoolwide curriculum	1) Co-constructed shared schoolwide curriculum planning and overview 2) Continued development into other curriculum areas with termly evaluation 3) Integration of Mitey into our curriculum	<ul style="list-style-type: none"> Relevant documents are used and imbedded in practice Completed termly evaluations that are used to inform continuous improvement of curriculum Establishing what Mitey is for us 	<ul style="list-style-type: none"> Visible overviews Evaluation session feedback Community Survey Feedback from Mitey 	Ange T, Kelly S, Sarah O
Provide effective, innovative, inclusive and culturally responsive pedagogy	1) Spreading DMIC concepts across curriculum	<ul style="list-style-type: none"> DMIC Feedback Increase in engagement (DMIC surveys) and OTJ results for Māori and Pasifika students 	<ul style="list-style-type: none"> Identify students at risk of not meeting potential through effective assessment and set manageable goals and set strategies in order to achieve accelerated progress 	Ange T, Mirela L, Joel K, Classroom teachers, Learning Support
Honour our commitment to Te Tiriti o Waitangi	1) Continue developing our knowledge of Te Reo – students and staff engaging in Te Reo programme	<ul style="list-style-type: none"> Greater visibility of Te Reo, Tikanga and culture around our school and community – seeing, hearing. Consistent use of karakia, correct pronunciation, use of tikanga School wide culture audit 	<ul style="list-style-type: none"> Ensure Māori students achieve success Learning from and community contacts and relationships Matariki festival Noho Marae for staff Continue making connections with iwi 	Phil M, Joel K, Zane C, Bronwyn B

Note: ERO goals 1) Effective gathering of student and community voice to ensure a shared understanding of what learning outcomes are valued by the community
2) Professional development and collaborative discussion to further develop understanding of culturally responsive practice at Northcote Intermediate

2023 STRATEGIC PLAN



Northcote Intermediate Strategic Plan 2022 - 2024

VISION: To empower, learn and grow together
MISSION: by equipping ākonga with meaningful knowledge, FIRST skills and values



	Foster high performing professional teaching and leadership practice	Deliver a relevant and engaging schoolwide curriculum	Provide effective, innovative, inclusive and culturally responsive pedagogy	Honour our commitment to Te Tiriti o Waitangi
CHARTER GOAL				
WE WILL...	Undertake a deliberate staff professional development programme to meet needs of our people and our school.	Increase students' learning opportunities within the NZC through modern and progressive teaching strategies and activities.	Expect all of our learners to progress towards and achieve their individual best level across all curriculum areas.	Strive to ensure Te Ao Māori will flourish, and Māori students will succeed.
WE WILL ACTION...	<ul style="list-style-type: none"> Leadership development Collaborative teaching practice plan in preparation for the new building Wellness strategies to support positive schoolwide culture 	<ul style="list-style-type: none"> Co-constructed, shared, schoolwide curriculum planning and overviews Effective leadership of curriculum areas Increased development through relevant and innovative opportunities 	<ul style="list-style-type: none"> Imbed Developing Mathematical Inquiry Communities (DMIC) principles Kahui Ako – case studies and across school support, revised goals (Curriculum, wellness) Education Review Office evaluation goal – culturally responsive pedagogy Effective review and development of reading, writing, social sciences and inquiry programs 	<ul style="list-style-type: none"> Establish new links and develop existing relationships with whanau, iwi and organisations to support success for Māori Ensure schoolwide curriculum provides quality learning opportunities to reflect the world of Te Ao Māori Ensure Māori students achieve success in their learning
SUCCESS LOOKS LIKE...	Consistent planning across the school, growth in staff leadership, staff continuity, and excellent feedback from educational partners.	All of our learners are engaged in all areas of the NZ Curriculum, with positive student feedback and whanau consultation.	All students improve to achieve their personal best in reading, writing and numeracy over their two years at Intermediate.	Te Ao Māori and Māori students are proud, thriving and achieving in the school environment to become the best they can be.



OUR VALUES

FIRST CERTIFICATE AWARD WINNERS

- Nash Brazil, Tegan Tusini, Gelyne Mendoza - 1
- Aleksa Horvan, Abigail Abin - 2
- Ethan Bond, Tassi Grenfell - 3
- Aston Hirst, Chloe Everett - 4
- Owen McDonald, Matt Buckley - 14
- Pouta Ekueta, Mason Ikilei - 16
- Lola Carey, Chelsea Fowler - 18
- Eloy Babilonia - 20
- Isaac McMillan, Alise Beach - 21

Congratulations to all of this week's recipients

HOMESTAYS - NORTHCOTE COLLEGE

Northcote College is looking for caring and considerate homestay families to accommodate our international students. We have options available for one term, two terms or long term students. Northcote College hosts international students from Asia, South America and Europe. This is a great opportunity to experience another culture. We offer a homestay fee of \$380 a week. For further information please contact our Homestay Coordinator Cici Xu at xu@northcote.school.nz or Deputy Principal Charles Wallace at wa@northcote.school.nz

MASSEY UNIVERSITY FINANCIAL LITERACY STUDY

A team from Massey University are undertaking a project on New Zealand children (aged 10 - 15 years) experiences related to financial situations. The survey will take around 10 minutes for the adult to complete and then around 15 minutes for the child to complete. They will be using the information gathered to develop mathematics and financial education tasks for teachers in New Zealand to use as well as to inform the overall research project. They would greatly appreciate it if you take the time to please complete the survey link below with your child: https://masseybusiness.asia.qualtrics.com/jfe/form/SV_9yFKOFhIUFB7pTo

OUTSTANDING FEES

As we head toward the end of the school year, we thought it timely to remind all parents / caregivers about the importance of payment for school-related fees. These payments are essential to the smooth operation of our school and play a vital role in supporting the resources and experiences that enhance the education of our learners. We encourage you to check in with the Administration team if you are unsure of your balance and aim to settle all outstanding fees before the end of term.

Your support and prompt payment of these fees is greatly appreciated, as it ensures that we can continue to provide a high-quality education for your child. While we encourage you to settle accounts via Kindo, other payment options are:

·Cash, or EFTPOS at the School Office

·Internet banking to account number 12-3053-0365947-00 referencing your child's name and room.

If you are not yet registered with Kindo, go to <https://shop.tgcl.co.nz>. Go to the 'my details' page to update your information and your child(ren)'s details.

There are also links to Kindo on our school website under 'our school/payments'.

We thank you again for your continued support and co-operation.

TERM 4 POLICY REVIEW

In Term 4 our board will be reviewing the following policies:

·Curriculum and Student Achievement

·Home Learning

·Distance Learning

·Health Education

All our policies are available at www.schooldocs.co.nz

THE UNIFORM SHOPPE - TEMPORARY RELOCATION

Due to repair work onsite, The Uniform Shoppe in Northcote has temporarily closed their doors until some time in January 2024.

In the meantime their new location is : 57 Glenvar Ridge Road, Long Bay, Auckland 0630 Ph: 027 5566816 nhstore@sas.co.nz

CYBERSAFETY - PARENT ADVICE

We collect student phones in at the start of the day, and return them at the end of the day so we have very few issues at school. Outside school, do your best to understand what programmes and/or apps they may be using, and what groups they may be involved in. If you as a parent wish to learn more about what you can do to create an 'online safety plan' for your child I suggest you go to Netsafe's parent page for some excellent advice:

<https://netsafe.org.nz/online-safety-for-parents/>



You may wish to note Netsafe's contact details should any issues arise, or you need advice:

- Email help@netsafe.org.nz
- Call toll free on 0508 NETSAFE (0508 638 723)
- Online report at netsafe.org.nz/report
- Text 'Netsafe' to 4282