

## NIS 2023 Annual Plan

Strategic Goal	Initiatives	Measures	Actions	Accountable/Responsible
<b>Foster high performing teaching and leadership practice</b>	1) Collaborative teaching practice plan – Focus on this in Term 1 and 2 2) Begin schoolwide literacy focused PD – starting with writing – Plan in Term 1 and 2	<ul style="list-style-type: none"> <li>Establishing a shared understanding of what collaborative practice looks like</li> <li>Successful harmonious teams in the new building – surveys</li> <li>Increase in literacy results</li> </ul>	<ul style="list-style-type: none"> <li>Regular meetings with key leadership staff</li> <li>Visits to collaborative areas for key staff</li> <li>Establish NIS best practice for literacy</li> </ul>	Collaborative: Phil M, Joel K, Elliot T  Literacy: Ange T, Erin T
<b>Deliver a relevant and engaging schoolwide curriculum</b>	1) Co-constructed shared schoolwide curriculum planning and overview 2) Continued development into other curriculum areas with termly evaluation 3) Integration of Mitey into our curriculum	<ul style="list-style-type: none"> <li>Relevant documents are used and imbedded in practice</li> <li>Completed termly evaluations that are used to inform continuous improvement of curriculum</li> <li>Establishing what Mitey is for us</li> </ul>	<ul style="list-style-type: none"> <li>Visible overviews</li> <li>Evaluation session feedback</li> <li>Community Survey</li> <li>Feedback from Mitey</li> </ul>	Ange T, Kelly S, Sarah O
<b>Provide effective, innovative, inclusive and culturally responsive pedagogy</b>	1) Spreading DMIC concepts across curriculum	<ul style="list-style-type: none"> <li>DMIC Feedback</li> <li>Increase in engagement (DMIC surveys) and OTJ results for Māori and Pasifika students</li> </ul>	<ul style="list-style-type: none"> <li>Identify students at risk of not meeting potential through effective assessment and set manageable goals and set strategies in order to achieve accelerated progress</li> </ul>	Ange T, Mirela L, Joel K, Classroom teachers, Learning Support
<b>Honour our commitment to Te Tiriti o Waitangi</b>	1) Continue developing our knowledge of Te Reo – students and staff engaging in Te Reo programme	<ul style="list-style-type: none"> <li>Greater visibility of Te Reo, Tikanga and culture around our school and community – seeing, hearing. Consistent use of karakia, correct pronunciation, use of tikanga</li> <li>School wide culture audit</li> </ul>	<ul style="list-style-type: none"> <li>Ensure Māori students achieve success</li> <li>Learning from and community contacts and relationships</li> <li>Matariki festival</li> <li>Noho Marae for staff</li> <li>Continue making connections with iwi</li> </ul>	Phil M, Joel K, Zane C, Bronwyn B

**Note: ERO goals** 1) Effective gathering of student and community voice to ensure a shared understanding of what learning outcomes are valued by the community  
 2) Professional development and collaborative discussion to further develop understanding of culturally responsive practice at Northcote Intermediate