

NIS 2023 Annual Plan – Draft as of 5th December 2022

Strategic Goal	Initiatives	Measures	Actions	Accountable/Responsible
Foster high performing teaching and leadership practice	1) Collaborative teaching practice plan – Focus on this in Term 1 and 2 2) Begin schoolwide literacy focused PD – starting with writing – Plan in Term 1 and 2	<ul style="list-style-type: none"> Establishing a shared understanding of collaborative practice look like Successful harmonious teams in the new building – surveys Increase in literacy results 	<ul style="list-style-type: none"> Regular meetings with key leadership staff Visits to collaborative areas for key staff Establish NIS best practice for literacy 	Collaborative: Phil M, Joel K, Elliot T Literacy: Ange T, Erin T
Deliver a relevant and engaging schoolwide curriculum	1) Co-constructed shared schoolwide curriculum planning and overview 2) Continued development into other curriculum areas with termly evaluation 3) Integration of Mitey into our curriculum	<ul style="list-style-type: none"> Relevant documents are used and imbedded in practice Completed termly evaluations that are used to inform continuous improvement of curriculum Establishing what Mitey is for us 	<ul style="list-style-type: none"> Visible overviews Evaluation session feedback Community Survey Feedback from Mitey 	Ange T, Kelly S, Sarah O
Provide effective, innovative, inclusive and culturally responsive pedagogy	1) Spreading DMIC concepts across curriculum	<ul style="list-style-type: none"> DMIC Feedback Increase in engagement (DMIC surveys) and OTJ results for Māori and Pasifika students 	<ul style="list-style-type: none"> Identify students at risk of not meeting potential through effective assessment and set manageable goals and set strategies in order at achieve accelerated progress 	Ange T, Mirela L, Joel K, Classroom teachers, Learning Support
Honour our commitment to Te Tiriti o Waitangi	1) Continue developing our knowledge of Te Reo – students and staff engaging in Te Reo programme	<ul style="list-style-type: none"> Greater visibility of Te Reo, Tikanga and culture around our school and community – seeing, hearing. Consistent use of karakia, correct pronunciation, use of tikanga School wide culture audit 	<ul style="list-style-type: none"> Ensure Māori students achieve success Learning from and community contacts and relationships Matariki festival Noho Marae for staff Continue making connections with iwi 	Phil M, Joel K, Zane C, Bronwyn B

Note: ERO goals 1) Effective gathering of student and community voice to ensure a shared understanding of what learning outcomes are valued by the community

2) Professional development and collaborative discussion to further develop understanding of culturally responsive practice at Northcote Intermediate